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SUPPORT TEXT DOCUMENTATION ON THE ACHIEVEMENTS AND GAPS OF THE STRENPO PROJECT APPROCHES.

Introduction;

JESE with Financial support from DANIDA through Care international in Uganda, is an implementing partner of a 4-year project titled ‘Harnessing adaptive capacities of communities through inclusive governance, climate resilient systems and sustainable livelihood development. Under Strengthening resilience and promoting inclusive governance for women and youth in vulnerable communities (STRENPO) program at CARE-Uganda level, implemented jointly with three other partners i.e. Environmental Alert and ACODE and RICE in (West Nile).

Joint Effort to Save the effort (JESE) is mainly responsible for organizing and facilitating the community-based actions to enhance climate change adoption and resilience and inclusive Governance in Natural resources in Kyenjojo and Kyegegwa districts including the refugees

Focusing on the overall project goal “Capacities of communities adjacent to natural resource hot spots and multi-stakeholder involvement in natural resources governance improved hence women and youth and refugee communities are able to absorb shocks of climatic change and environmental degradation, ” JESE under the STRENPO projects uses different approaches of Village Savings and Loans Associations , Farmer Field Business Schools, Collaborative Forest Management and wetland management structures to promote empowerment, natural resources governance and climate change adaptation in the communities.

Through the different project interventions for promoting economic empowerment, natural resources governance and climate smart interventions, JESE has registered a number of successes from the project beneficiaries that are worth documenting.

Under the STRENPO project, JESE focuses on promoting economic empowerment especially to the women and youth adjacent to the natural resources. This has been promoted through the Village Savings and Loans Association approach. Currently there are about 100 VSLA groups with a maximum of 30 members in Kyegegwa, Kyenjojo and Kyaka II settlement. The groups members

have been taken through business planning (Selection planning and management of IGAs SPM-IGAs) to enable them budget and invest the money wisely.

In efforts to promote climate change resilience, the Farmer field business schools approach has been applied to ensure sustainable agriculture practices, market engagement, gender and equity, food and nutrition, security, group empowerment and monitoring and evaluation – to build the knowledge, skills, and practices of farmers. practices through hands on and community driven/enterprise management.

In natural resources governance, JESE has aimed at formation of Collaborative Forest Management and agreements with NFA have been signed. The communities adjacent to the forests have been equipped with knowledge and skills on the access, user and benefit rights. The district and sub-county officials have also been involved in environment protection and restoration activities of JESE.

Therefore, JESE is looking for a specialized writer to document success/ impact stories of the project interventions i.e natural resources governance, women and youth empowerment and climate change resilience in Kyegegwa, Kyenjojo and Kyaka II settlement

Specific Activities/Objectives;

1. To support text documentation of the key achievements and gaps identified of the project approaches.

Methodology and approaches

With support from the JESE team, the specialized writer shall conduct onsite interviews of the project beneficiaries, key stakeholders i.e district and sub-county officials, local leaders to captures information on the various project interventions; economic empowerment, natural resources governance and climate change resilience.

The specialized writer is required to seek consent from all the parties that shall be interviewed.

Photos to accompany the write shall be very much considered.

Expected outputs/Deliverables

1. The final write up and delivery of a high quality report, polished editorially and rigorous in terms of evidence-base and sources on the project approaches.

2. Expected interim report products and drafts consulted with JESE include (by way of illustrative information), drafts of recommendations, summary of recommendations. This includes regular updates and consultations with the JESE team.
3. Validation with key informants of the findings and recommendations.
4. The write up should have visuals to accompany the information.

Timeframe

The assignment is planned to be undertaken in a period of 30 working days from the date of signing the contract. If there are changes that might arise beyond the consultants control, an additional of 15 working shall be granted to successfully accomplish the assignment. This shall be formal request by the consultant.

Required competencies;

1. Proven record as lead author, researcher and technical coordinator in areas of climate change, natural resources governance and economic empowerment.
2. Excellent writing skills in English and proven analytical skills and ability to synthesize findings from diverse materials and sources.
3. A good understanding of various project approaches and their applications
4. A good understanding of roles and responsibilities of other key stakeholders in promoting natural resources governance, economic empowerment and climate change adaptation is very critical in this assignment.
5. Involvement of Key stakeholders is a must. These comprises of communities/VSLA groups, Local leaders, Sub county leaders, District leaders. Attendance lists with clear photos shall be needed to prove this.

*NB; The consultancy shall work hand in hand with JESE project focal persons for purposes of supervision, Learning and process ownership. However, the consultant **should not** budget for JESE staff and Meals in all the processes.*

Deadline: Submission of Technical and proposals should be submitted not later than 5th June, 2021. To: Procurement Committee, Joint Effort to Save the Environment (JESE) P.O Box 728, Fort-Portal. Kitumba, Binanata Zone.

